

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£20,150
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20,280
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£20,280

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>At MPS we aim for all pupils to engage in regular physical activity throughout the school day. This includes both playtimes and in the classroom.</p> <p>Through engaging in physical activity the pupils should:</p> <ul style="list-style-type: none"> - Build up their fitness - Be encouraged to do more physical activity outside of school - Understand the importance of leading an active lifestyle - Have higher levels of concentration in the classroom 	<p>Playtime equipment boxes available at morning play and rotated between year groups.</p> <p>Rota of lunchtime equipment and activities planned and managed by Midday supervisors.</p> <p>Mini leaders trained and used at lunch with KS1 pupils to support and enhance their play. (Mini leader training in Aut2)</p> <p>Use of external Soccerstars coach to increase physical activity (see key indicator 4)</p> <p>KS2 multi-sport clubs Mon-Thurs throughout the year. Every child in</p>	<p>£400 for equipment</p> <p>Part of £7370 Soccerstars provision.</p> <p>Part of £7370</p>			

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	<p>KS2 will take part in this club for 1 half term.</p> <p>Regular physical activity breaks in the classroom encouraged throughout school using resources such as:</p> <ul style="list-style-type: none"> - Gonoodle - Jumpstartjonny - BBC supermovers - Activate to concentrate 	Soccerstars provision		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
At MPS we aim to continually raise the profile of PESSPA through celebrating sporting achievements of pupils throughout the school and providing a challenging and engaging PE curriculum. Through doing this we hope to inspire other pupils to take part in sporting activities.	<p>Celebrate sporting achievements of pupils in celebration assemblies:</p> <ul style="list-style-type: none"> - Any certificates/ medals/trophies chn have received outside of school (e.g. swimming certificates) - Certificates from inter-school competitions and festivals - Results from intra-sport competitions shared in 	-	Sustainability and suggested next steps:

<p>We aim to increase the pupils knowledge of the importance of physical activity to lead a healthy and active lifestyle.</p> <p>We also aim to increase the engagement and enthusiasm of our UKS2 pupils in PE by including coach led PE sessions, as well as teacher led PE sessions.</p>	<p>assembly</p> <p>School sport display in school hall celebrating achievements from festivals and competitions.</p> <p>Share information regarding sporting activities on school newsletters & send home termly newsletter advertising the extra-curricular opportunities.</p> <p>Organise for Soccerstars coaches to lead 2 games units for Y5&6 during the year. (Aut1, Spr1, Spr2, Sum1)</p>	<p>Part of £7370 Soccerstars provision</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>At MPS we aim to provide a varied, progressive and challenging PE curriculum to all pupils. To ensure this we will:</p> <p>Ensure that the PE planning used is progressive throughout the school and meets the requirements of the</p>	<p>Provide training by a gymnastics coach throughout the year to continue to support UKS2 teachers with the delivery of the new gymnastics planning.</p>	<p>£1000</p>		

<p>NC, and that staff feel confident to deliver this planning.</p> <p>Continually support staff with their delivery of PE.</p> <p>Ensure that assessment grids match the PE progression map and are a useful tool to support the pupils' progress in PE.</p> <p>Ensure that PE lessons are of a high quality and that staff feel confident in the delivery of PE.</p>	<p>Dance planning scrutiny and research new possible dance schemes of work.</p> <p>Organise for a DCCT coach to deliver the Joy of Moving unit to both Y5 classes.</p> <p>Drop-ins – athletics lessons. Are the activities challenging for pupils and is there a progressive development of skills throughout the school?</p> <p>In January, May & July PE leads check assessment grids to ensure they are being completed on a regular basis. Also check GD pupils to ensure that past GD and G&T pupils are still being recognised in other year groups.</p> <p>PE leads will do a class swap in</p>	<p>Part of £4500 leadership cover</p> <p>Part of £1750 DCCT affiliation</p> <p>Part of £4500 leadership cover</p> <p>Part of £4500 leadership cover</p>		
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	Autumn and Spring term, teaching PE in a different year group.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At MPS we aim to offer all pupils opportunities to try alternative sports outside of PE lessons. Through this we hope to inspire a love of physical activity and a good knowledge of the importance of leading a healthy lifestyle.	Organise extra-curricular clubs that run throughout the year with Soccerstars. This will include: KS1 after school football clubs ongoing throughout the year (parents to pay) EYFS after school football club Sum term (parents to pay) Soccerstars to run multisports lunchtime clubs for KS2 over 4 half terms. All pupils will take part in the lunchtime clubs. KS2 sport specific after school clubs on a Monday throughout the year (payable by parents)	Part of £7370 Soccerstars provision		

	<p>Aut 1 – Y5 inactive lunchtime club and Y5&6 pupil premium after school club.</p> <p>Aut 2 – Year 3&4 pupil premium after school club.</p> <p>Spr 1 – Year 3 inactive lunchtime club & Y5&6 GD after school club</p> <p>Spr 2 – Y6 inactive lunchtime club & Y3&4 GD after school club.</p> <p>Sum 1 – Y4 inactive lunchtime club & Y1 pupil premium after school club</p> <p>Sum 2 – SEND lunchtime club & Y2 pupil premium after school club.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At MPS we aim to offer pupils the experience and opportunity of attending tournaments in competitive environments against other schools across Derby City. We will also provide more intra-sporting competitive activities within school.	PE leads to book events throughout the year based on the SSP sporting calendar. This calendar will be shared with staff. Target 'achieve' competitions to provide more competitive opportunities for GD pupils. Coordinate clubs leading up to competitions. Track children attending competitions to ensure that as many children as possible have the opportunity to attend a competition.	Part of £1750 DCCT affiliation £2500 transport £4500 staff cover		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	